

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Time** 22 to 24 minutes (total), which includes 12 minutes' preparation time

**Paper  
reference**

**1PG0/2H**

## Portuguese

### PAPER 2: Speaking Portuguese

#### Task 1: Role play

#### Instructions to the candidate

**Higher Tier**

**You do not need any other materials.**

### Instructions

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### Information

- This is **STIMULUS HR1**

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## STIMULUS HR1

### Topic: Daily life

#### Instructions to candidates

You are on the phone to your Portuguese friend making plans for this weekend. The teacher will play the role of your friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

#### Task

**Está a falar ao telefone com o seu amigo português/a sua amiga portuguesa a fazer planos para o fim de semana.**

1. Atividade de lazer – sugestão
2. !
3. Com quem passar o fim de semana – opinião e razão
4. ? Passar tempo em família – importância
5. ? Ir ao museu – convite

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## STIMULUS HR2

### Topic: What school is like

#### Instructions to candidates

You are talking to your exchange partner about your school. The teacher will play the role of your exchange partner and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

#### Task

**Está a falar com o seu aluno/a sua aluna de intercâmbio sobre a sua escola.**

1. Disciplina/matéria preferida – razão
2. Escolha de disciplinas/matérias – opinião
3. !
4. ? Os professores – descrição
5. ? Atividade extracurricular favorita

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## STIMULUS HR3

### Topic: What school is like

### Instructions to candidates

You are talking to a teacher in a Portuguese school about your studies. The teacher will play the role of the teacher and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

### Task

**Está a visitar uma escola portuguesa e fala com um professor/uma professora sobre os seus estudos.**

1. A aprender português – como e razão
2. Esta escola – opinião
3. !
4. ? Turmas hoje
5. ? Trabalhar na escola – quanto tempo

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#### Task 1: Role play

#### Instructions to the candidate

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## STIMULUS HR4

### Topic: Town, region and country

#### Instructions to candidates

You are talking to your new neighbour, who is from Brazil, about your town. The teacher will play the role of the neighbour and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

#### Task

**Está a falar com o seu novo vizinho/a sua nova vizinha, que é do Brasil, sobre a sua cidade.**

1. Morar aqui – quanto tempo
2. Meios de transporte – descrição e opinião
3. !
4. ? A vida no Brasil – opinião
5. ? O próximo fim de semana – planos



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#### Task 1: Role play

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## STIMULUS HR5

### Topic: Work

#### Instructions to candidates

You have an interview for work experience at an Angolan company and talk to the manager. The teacher will play the role of the manager and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

#### Task

**Tem uma entrevista para um estágio numa empresa angolana e fala com o/a gerente.**

1. Esta empresa – razão
2. !
3. Ambições profissionais
4. ? Carreiras aqui – qualificações ideais
5. ? Estágio sem remuneração – razão

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#### Task 1: Role play

#### Instructions to the candidate

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## STIMULUS HR6

### Topic: Cultural life

#### Instructions to candidates

You want to buy tickets to see a concert in Lisbon and speak with the employee. The teacher will play the role of the employee and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

#### Task

**Quer comprar bilhetes para ver um concerto em Lisboa e fala com o funcionário/a funcionária da bilheteira.**

1. Concerto – qual
2. Pagar – como
3. !
4. ? Duração do concerto
5. ? Restaurante na área – recomendação

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#### Task 1: Role play

#### Instructions to the candidate

**Higher Tier**

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## STIMULUS HR7

### Topic: Using languages beyond the classroom

#### Instructions to candidates

You are on holiday in Portugal and start talking to a Portuguese teenager about the use of languages. The teacher will play the role of the teenager and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

#### Task

**Está de férias em Portugal e começa a falar com um/a adolescente português/portuguesa sobre o uso de línguas.**

1. Aulas de línguas estrangeiras na escola – opinião e razão
2. Aprender inglês – razão
3. !
4. ? Amigos em outros países
5. ? Línguas estrangeiras – quantas

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#### Task 1: Role play

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## STIMULUS HR8

### Topic: Who am I?

#### Instructions to candidates

You are making plans to go to a birthday party with your friend from Mozambique. The teacher will play the role of your friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

#### Task

**Está a fazer planos para uma festa de aniversário com um amigo/uma amiga de Moçambique.**

1. Festa – onde
2. Melhor música para a festa
3. !
4. ? Comida para a festa – ideia
5. ? Acabar a festa – quando



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#### Task 1: Role play

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## STIMULUS HR9

### Topic: Holidays

#### Instructions to candidates

You are visiting the Azores and go to the tourist information office to organise activities. The teacher will play the role of the employee and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

#### Task

**Está a visitar os Açores e vai ao posto de turismo para organizar atividades.**

1. Atividades desejadas
2. !
3. Férias na costa – opinião e razão
4. ? Atrações turísticas – recomendação
5. ? Reserva – como

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## STIMULUS HR10

### Topic: Travel and tourist interactions

#### Instructions to candidates

You are in a bookshop in Rio de Janeiro and talk to the sales assistant. The teacher will play the role of the sales assistant and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

#### Task

**Está numa livraria no Rio de Janeiro e fala com o vendedor/a vendedora.**

1. O que quer comprar – porquê
2. Organização da loja – opinião
3. !
4. ? Melhor dicionário – preço
5. ? Autor brasileiro – sugestão